

**Summary of Parent Feedback from online survey and looking ahead to August 2020**  
**May 26, 2020**

Overview

Thanks to the 117 families who took the time to complete the survey. Here are the summary results to each question:

1. Rate the teacher's online instruction re: course content and assignments.  
71% rated 4 or 5, 20% rated 3, 10% rated 1 or 2
2. Rate the teacher's use of the Google suite to deliver the online instruction.  
76% rated 4 or 5, 19% rated 3, 5% 1 or 2.
3. Rate the quality of the teacher's communication with students and parents.  
81% 4 or 5, 17% a 3 and 2% 1 or 2.
4. Rate the helpline and admin response.  
69% rated a 4 or 5, 29% a 3 and 2% a 1 or 2.
5. We asked about the availability of equipment in your home to do online learning.  
89% yes, 11% no  
28% need devices, 21% need printing/scanning, 5% need internet  
25% do not have enough parent/guardian present to closely monitor school work
6. Rate the importance of the following for 2020-21: (1 to 5 with 1 the highest importance)

	1	2	3	4	5
Quality of education	62%	33%	5%	-	-
Safety/cleanliness of the building	35%	37%	25%	2%	1%
Social/emotional support	10%	20%	50%	20%	-
Finances	1%	5%	24%	70%	-
Daycare/aftercare	-	1%	5%	20%	-
7. There were 58 comments shared about the first questions.
8. Parents who want google training 62% yes, 38% no
9. Things you learned about google classroom 55 responses that will be compiled and shared with parents
10. Further comments/suggestions about 2020-21 (85 responses)  
Primary topics in order of frequency of mention included:
  - Online option full-time is a tremendous burden on parents
  - Strong preference for children to be back in school in August
  - If online learning is the exclusive option, will consider withdrawing
  - Health, safety and building sanitization
  - Find a way to deliver online instruction that reduces the time required of parents
  - Concern about loss of faith community experience if go 100% online

- Wish priests would spend time in school with students at lunch, in classroom, etc.
- If online is part of the 2020-21 reality (part or all of the time):
  - Need much more teacher live classes
  - More beneficial work, less busy work
  - More attention to those students on IEP or accommodation plans
  - More differentiation in assignments (optional additional projects for accelerated students)
  - Need to keep weekends for completing assignments since working parents need to check work is getting done/help students
  - Give families the option to stay at BLS but work from home 100% of the time until comfortable to send them back safely
  - Allow for regular class session to be outdoors
  - Make sure to consistently enforce safety (i.e. PPE equipment, social distancing, etc.) protocols
  - Schedule regular presenters to address student and family well being
  - Master schedule of google meets
  - Helpline in evening and weekends for working parents
  - If all online, send supply list earlier
  - Google training for parents and younger students
  - Consistency of workload, collaborate on assignment, meets and testing due dates
  - If “hybrid” schedule:
    - Stagger by whole days not partial days
    - Schedule entire families on the same days
    - Give families the option to keep their children online 100%